

Library Unit Plan: **Finding Library Books**

Date 11/10/14 – 1/16/15

Grade: 3rd		
Library Standard	<p>Standard 1</p> <p>Students gain knowledge through inquiry and critical thinking.</p> <p>Standard 2</p> <p>Students organize, synthesize, and apply new knowledge</p>	
Library Skill Indicator	<p>1.2 Locate, evaluate, and select valid, accurate, and authoritative resources to answer questions</p> <p>2.1 Organize collected information so it is useful</p> <p>2.2 Interpret data to draw conclusions from information</p>	
Library Benchmark	<p>1.2.b. Understand how the library is organized in order to independently locate materials</p> <p>2.1.a. Use graphic organizers to organize information</p> <p>2.1.b. Demonstrate simple organizational skills such as sorting and categorizing</p>	
PYP Connections	Central Idea	n/a
	Line of Inquiry	n/a
	Key Concept	Connection
	Learner Profile	Inquirer, Communicator
	Attitudes	Confidence
	Research Skills	Formulating Questions, Observing, Recording Data, Presenting Research Findings

ISTE Connection	Standard	2. Communication and Collaboration 3. Research and Information Fluency
Resources Needed	<ol style="list-style-type: none"> 1. Agenda flipchart 2. Lesson flipchart 3. <i>Order in the Library</i> link on the ITL Portal page 4. iPads with PicCollage app 5. Video reflection checklist 6. Library Organization graphic organizer 7. Links to sample library tour videos 8. Chart paper and markers for scripts 9. Easel to post scripts for filming 	
Instruction & Activities	<p>Lesson 1: Introduce library organization (Wrap up computer organization with a student server reveal)</p> <ul style="list-style-type: none"> ○ Have students browse books on the table and identify the spine labels and call numbers ○ PicCollage app <ul style="list-style-type: none"> ● find a book you like ● record the call number ● repeat for a total of 4 books ● create pic collage of the books and their call numbers <p>Lesson 2: Books have an address</p> <ul style="list-style-type: none"> ○ Review spine labels, call numbers using flipchart ○ What do we read on the spine label? Call number ○ Order in the Library – on the board demo, students practice in the lab on fiction call numbers ○ Finish up Pic Collages as needed <p>Lesson 3: Explore your library section</p> <ul style="list-style-type: none"> ○ What organization strategies are there in your life? ○ What kinds of books do we have? ○ How do we know where the books go? 	

What do we think we know & what do we wonder about the library?

- Formulate question
- Gather information

Assign library sections to partners or individuals. Have them explore their section and complete their graphic organizer about what they want to know about the library.

Lesson 4: Presenting Research Findings

Brainstorm presentation tools: something that an audience can view without you there → videos

Watch sample library tour videos

What makes a good video? Brainstorm list on board, generate typed list of criteria

Begin script writing

Lesson 5: Finish script writing

Re-visit library area as needed for added information

Pull sample books to use in video

Lesson 6 & 7: Review and practice scripts

Begin shooting videos with pairs

Continue practicing scripts

Work on Order in the Library

Lesson 8: Watching and Reflecting on Videos

Review checklist for video assessment

Practice using iPads to scan QR codes to watch videos

Watch and complete a reflection checklist for your own video and someone else's video

Reflect in a group discussion

Assessment	PicCollage of books and call numbers Library Organization graphic organizers Video scripts Video reflection checklists
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