High Meadows School Library Scope and Sequence

I=Introduced	M=Mastered
D=Developed	

Standards	Skill Indicators and Benchmarks	K	1/2	3	4/5	MY
Standard 1	**Students gain knowledge through inquiry and critical thinking**					
1.1	Develop and refine a range of questions to frame the search for new understanding					
	• Brainstorm ideas to recall known information	I	D	M		
	• Ask questions to seek clarification	I	D	M		
	• Pose realistic and investigative questions			I	D	M
	• Begin to explore ways to answer questions			I	D	M
	• Ask open-ended research questions				I	D	M
	• Review guiding research questions, refining and revising if necessary				I	D	M
1.2	Locate, evaluate, and select valid, accurate and authoritative resources to answer questions					
	• Understand how the library is organized in order to independently locate materials	I	D	D	M	
	• Differentiate between fiction and nonfiction	I	D	D	M	
	• Differentiate between fact and opinion			I	D	M
	• Identify possible resources		I	D	M	
	• Select appropriate resources			I	D	M
	• Use library catalog to identify and locate resources		I	D	M	
	• Determine keywords to describe a topic		I	D	M	
	• Demonstrate responsible use of library resources	I	D	D	M	
	• Use online encyclopedias and databases with guidance		I	D	M	
	• Distinguish between primary and secondary resources			I	D	M
1.3	Evaluate information for relevancy and systematically record needed information					
	• Identify parts of a book	I	D	M		
	• Distinguish roles of author and illustrator	I	D	M		
	• Locate and use text features such as table of contents, subject headings and indices		I	D	M	
	• Interpret information represented in graphics such as pictures , illustrations, charts, maps, and timelines		I	D	M	

Standards	Objectives and Indicators	K	1/2	3	4/5	MY
	• Use various note-taking strategies			I	D	M
	• Rephrase rather than copy whole sentences			I	D	M
	• Differentiate between paraphrasing and plagiarism			I	D	M
	• Credit sources by citing author, title, and year of publication		I	D	M	
	• Follow school guidelines related to the acceptable use of technology	I	D	D	M	
Standard 2	**Students organize, synthesize, and apply new knowledge**					
2.1	Organize collected information so it is useful					
	• Use graphic organizers to organize information		I	D	M	
	• Demonstrate simple organizational skills such as sorting and categorizing	I	D	D	M	
	• Compare research questions to collected information to determine if all questions have been answered		I	D	M	
	• Review and revise research questions if necessary		I	D	M	
2.2	Interpret data to draw conclusions from the information					
	• Participate in group discussions to draw conclusions	I	D	D	M	
	• Verbally explain their own interpretation of ideas and information		I	D	M	
	• Summarize information from multiple sources using bulleted lists, graphic organizers or other strategies			I	D/M	
	• Explain their own interpretation of ideas and information		I	D	M	
	• Draw conclusions from collected information		I	D	M	
Standard 3	**Students communicate knowledge ethically and productively and engage in reflective practices**					
3.1	Present ideas and information according to purpose of research and the audience					
	• Communicate effectively using oral skills to share knowledge	I	D	D	M	
	• Communicate effectively using written and oral skills to share knowledge		I	D	M	
	• Collaborate effectively with others		I	D	M	
	• Participate in discussions and listen well	I	D	D	M	
3.2	Reflect on the research process, product, and presentation					
	• Use evidence to support a personal opinion		I	D	M	
	• Identify areas for growth		I	D	M	

Standards	Objectives and Indicators	K	1/2	3	4/5	MY
	• Assess quality and effectiveness of product/presentation		I	D	M	
	• Reflect on new ideas to wonder about and to investigate		I	D	M	
Standard 4	**Students pursue personal enrichment and aesthetic growth**					
4.1	Read widely and fluently					
	• Recognize a variety of authors and illustrators	I	D	D	M	
	• Identify author's purpose and connect illustrations to a story		I	D	M	
	• Compare and contrast characters in two different stories or plots in two different stories by the same author		I	D	M	
	• Recognizes various literary forms		I	D	M	
	• Explore award lists and recognize the importance of literature awards	I	D	D	M	
	• Create original works as a means of group or personal expression	I	D	D	M	
	• Discuss favorite books, authors, and genres		I	D	M	
	• Routinely select both "just right" books and challenging books		I	D	M	
4.2	Seek information for personal interests in a variety of genres					
	• Choose fiction and nonfiction resources at appropriate interest and reading levels	I	D	D	M	
	• Read a variety of fiction and nonfiction for enjoyment and information		I	D	M	
	• Read informational texts to answer personal questions		I	D	M	