

**HMS Library Curriculum  
Standards, Indicators, and Benchmarks**

**Third Grade**

<b>Standard 1</b> Students gain knowledge through inquiry and critical thinking	<b>Indicator 1.1</b> Develop and refine a range of questions to frame the search for new understanding	<b>Benchmarks</b> a. Brainstorm ideas to recall known information b. Ask questions to seek clarification c. Ask open-ended research questions
	<b>Indicator 1.2</b> Locate, evaluate and select valid, accurate, and authoritative resources to answer questions	<b>Benchmarks</b> a. Identify possible resources b. Understand how the library is organized in order to independently locate materials c. Differentiate between fiction and nonfiction, introduce fact and opinion d. Identify keywords to describe a topic e. Demonstrate responsible use of library materials f. Use online encyclopedias and databases with guidance g. Use the library catalog to identify sources in the library h. Distinguish between primary and secondary resources
	<b>Indicator 1.3</b> Evaluate information for relevancy and systematically record needed information	<b>Benchmarks</b> a. Locate and use text features of a book b. Interpret information represented in pictures, illustrations, charts, and timelines c. Use simple note-taking strategies d. Credit sources by citing author, title, and year of publication
<b>Standard 2</b> Students, organize, synthesize, and	<b>Indicator 2.1</b> Organize collected information so it is useful	<b>Benchmarks</b> a. Use graphic organizers to organize information b. Compare Research questions to collected information to determine if all questions have been answered

<p>apply new knowledge</p>	<p><b>Indicator 2.2</b> Interpret data to draw conclusions from the information</p>	<p><b>Benchmarks</b></p> <ul style="list-style-type: none"> <li>a. Participate in group discussion to draw conclusions</li> <li>b. Summarize information from multiple sources using bulleted lists, graphic organizers or other tools</li> </ul>
<p><b>Standard 3</b> Students communicate knowledge ethically and productively and engage in reflective practices</p>	<p><b>Indicator 3.1</b> Present ideas and information according to purpose of research and the audience</p>	<p><b>Benchmarks</b></p> <ul style="list-style-type: none"> <li>a. Communicate effectively using written and oral skills to share knowledge</li> <li>b. Collaborate effectively with others</li> <li>c. Participate in discussions and listen well</li> </ul>
	<p><b>Indicator 3.2</b> Reflect on the research process, product, and presentation</p>	<p><b>Benchmarks</b></p> <ul style="list-style-type: none"> <li>a. Identify areas for growth</li> <li>b. Reflect on new ideas to wonder about and investigate</li> </ul>
<p><b>Standard 4</b> Students pursue personal enrichment and aesthetic growth</p>	<p><b>Indicator 4.1</b> Read widely</p>	<p><b>Benchmarks</b></p> <ul style="list-style-type: none"> <li>a. Explore award lists and recognize the importance of literature awards</li> <li>b. Discuss favorite books, genres, and authors</li> <li>c. Routinely select both “just right” books and challenging books</li> <li>d. Identify author’s purpose and connect illustrations to a story</li> </ul>
	<p><b>Indicator 4.2</b> Seek information for personal interests in a variety of genres</p>	<p><b>Benchmarks</b></p> <ul style="list-style-type: none"> <li>a. Choose nonfiction materials at appropriate interest and reading levels</li> <li>b. Read informational texts to answer personal questions</li> <li>c. Read a variety of fiction and nonfiction for enjoyment and information</li> </ul>