

Unit, Central Idea, & Benchmarks	Week	Wednesday Casorio/Poyatt	Wednesday Hannah/Newman
<p>How We Organize Ourselves People have developed systems for the purpose of governing themselves.</p> <p>Benchmarks</p> <ul style="list-style-type: none"> 1.2.c. Differentiate between fiction and nonfiction, fact and opinion 2.1.a Use graphic organizers to organize information 4.1.b. Discuss favorite books, authors, and genres 4.2.a. Choose nonfiction materials at appropriate interest and reading levels 	Week 1: Aug 11-15	No Class	No Class
	Week 2: Aug 18-22	<p>Half Class – Community Gathering</p> <ul style="list-style-type: none"> - Introductions - What is this class? ITL – what is it? - LAB: Log in to account, change password, log in to portal, fill out password form on google link <p>Not everyone was able to login and fill out the form.</p>	<ul style="list-style-type: none"> - Introductions - What is this class? ITL – what is it - LAB: Log in to account, change password, log in to portal, fill out password form on google link on the portal <p>Not everyone was able to login and fill out the form.</p>
	Week 3: Aug 25-29	<ul style="list-style-type: none"> - Groups: Library does RUP and book circulation - Lab does logging in, form, typing agent, and signing out - Book checkout <p>Completed All</p>	
	Week 4: Sep 1-5	<ul style="list-style-type: none"> - LAB: Tiny Tap game of Fiction vs. Non-Fiction - Review answers using Reflector - Sorting Fiction and Non-Fiction books - Each table has a tub of books on similar topics, fiction & nonfiction - They sort them into two piles and then share with the class the clues they used to determine which were fiction and which were nonfiction - Book checkout <p>Completed All</p>	
	Week 5: Sep 8-12	No Class – CoGAT Testing	No Class – CoGAT Testing
	Week 6: Sep 15-19	<ul style="list-style-type: none"> - Provocation: organized vs. messy backpack - What can you do to make it easy to find stuff? - Brainstorm: why organize? How? - List systems of organization - Graphic organizer: describe organization in your bedroom, classroom, and library - Write a name on the organizer like a file name - Move paper file into a paper student folder 	

		<ul style="list-style-type: none"> - Take folders to student server box in the server room
<p>Where We are in Place and Time Challenges and opportunities influence human migration which leads to change.</p> <p>Benchmarks</p> <ul style="list-style-type: none"> • 4.1.b Discuss favorite books, authors, and genres 	Week 1: Sep 22-26	<ul style="list-style-type: none"> - Reflecting on the backpack organization provocation and their organization system for storing their print documents and files (flipchart) - Each table uses cards with computer screenshots of the various steps involved in saving a digital file on the server. With a partner, they sorted the cards into the order from beginning to end, discussing with the group why they chose each particular step in the process - Share with class on the board (flipchart)
	Week 2: Sep 29- Oct 3	No classes – standardized testing
	Week 3: Oct 6-10	<ul style="list-style-type: none"> - In small groups, have students develop a definition for the word genre, then share with whole group <ul style="list-style-type: none"> o What can have genres? Books, movies, music, tv shows o What are some genres? - Read <i>The Dark</i> by Lemony Snicket and brainstorm what kind of genres could be used to describe the book - LAB: practicing file management with a focus on finding and retrieving network documents
	Week 4: Oct 13-17	<p>Retrieving files</p> <ul style="list-style-type: none"> - Bring up organizing systems pdf on flipchart, ask students where they saved their paper copy - Go to the server room to retrieve their folders - Examine the contents of their folders in the library – what happened?
	Week 5: Oct 20-24	<ul style="list-style-type: none"> - Dump out messy backpack – what could I do to get it organized? Is it worth the trouble? - Review contents of the student server on print-outs at each table - Each group identifies challenges to finding files and suggests improvements for overall organization strategy - Share suggestions, record on flipchart - Complete file organization reflection
	Week 6: Oct 27-31	<ul style="list-style-type: none"> - LAB: Organize their folders on the student server: show example (abby peacock), have them plan on paper & implement on the server <ul style="list-style-type: none"> o How to create a new folder & move files

<p>How the World Works</p> <p>Matter has structure and properties and experiences both physical and chemical changes.</p> <p>Benchmarks</p> <ul style="list-style-type: none"> • • • • 	Week 1: Nov 3-7	<p>Need Sub – GaETC</p> <ul style="list-style-type: none"> - Read a tall tale – Pecos Bill? - Thriller/Suspense Genre Hunt on the ITL portal using their graphic organizer - - change to tall tales, historical fiction 	
	Week 2: Nov 10-14	<p><i>Community Gathering</i></p> <p>Share new student server system</p> <p>Introduce library organization</p> <p>Wrap up computer organization (if time with 2nd class)</p> <p>PicCollage – find a book, record the call number, create pic collage of the books</p>	
	Week 3: Nov 17-21	<p>Books have an address – spine labels, call numbers</p> <p>What do we read on the spine label?</p> <p>Order in the Library – on the board, in the lab</p> <p>Finish up Pic Collages</p>	
	Week 4: Nov 24-28	No School – Thanksgiving Break	No School – Thanksgiving Break
	Week 5: Dec 1-5	<p>Explore your library section</p> <p>What organization strategies are there?</p> <p>What kinds of books do we have?</p> <p>How do we know where the books go?</p> <p>Formulate question</p> <p>Gather information</p> <p>Begin videos</p> <p>Script writing</p>	
	Week 6: Dec 8-12	<p>Community gathering</p> <p>Script writing</p>	
	Week 7: Dec 15-19	script writing	teachers re-write scripts onto cue cards
	<p>Sharing the Planet</p> <p>The Earth has unique natural resources utilized by humans in a variety of ways which create a need for responsibility.</p> <p>Benchmarks</p> <ul style="list-style-type: none"> • 	Week 1: Jan 5-9	<ul style="list-style-type: none"> • Begin recording videos • Start Dewey Decimal Hunt using portal and graphic organizer
Week 2: Jan 12-16		<ul style="list-style-type: none"> • Finish recording videos • Finish Dewey Decimal Hunt - On the street where you live & Dewey's Decimals 	

•	Week 3: Jan 19-23	<ul style="list-style-type: none"> • Finish videos • Dewey Decimal review: discuss Dewey Decimal sheets on the board • Dewey Decimal Rap • Order in the library: shelving - expert, master (challenge - genius, super genius) 	
	Week 4: Jan 26-30	<ul style="list-style-type: none"> • Review using iPads and QR codes • Watch student videos - their own and the others • complete video review checksheet & reflection • complete and print certificate for expert in Dewey Decimal on Order in the Library 	

<p>Who We Are Our bodies are living machines with parts, or systems, which work together.</p> <p>Benchmarks</p> <ul style="list-style-type: none"> • • 	<p>Week 1: Feb 2-6</p>	<p>Review spine labels & call numbers Introduce searching on the catalog Finding books by title & subject recording call numbers</p>	
	<p>Week 2: Feb 9-13</p>	<p>Review WS on using the library catalog to find call numbers Make call numbers page & line up in order of the "shelf"</p> <ul style="list-style-type: none"> • fiction • dewey number <p>Locate actual book on the shelf for the fiction & dewey number book</p>	dewey and call numbers catalog
	<p>Week 3: Feb 16-20</p>	<p>answering questions & finding information resources IUse Pebble Go, National Geo Animals, and Britannica to print info for animal reports</p>	
	<p>Week 4: Feb 23-27</p>	<p>SNOW</p>	
	<p>Week 5: Mar 2-6</p>	<p>answering research questions answering questions & finding information resources Kinds of resources</p> <ul style="list-style-type: none"> • catalog: print collection • online: databases & websites <p>sources of information library catalog databases</p>	
	<p>Week 6: Mar 9-13</p>	<p>Book fair (class in the lab & book fair preview) Dr. Seuss birthday - answer questions about Dr. Seuss using PebbleGo and Britannica, and Culturegrams</p>	
<p>How We Express Ourselves Imagination is the outward expression of our inner journey and is a powerful tool for</p>	<p>Week 1:</p>	<p>Which databases would be good for emphasis? formulating questions - open ended</p>	

extending our ability to think, create, and express ourselves. (Emphasis March 16-April 3) Benchmarks <ul style="list-style-type: none"> • • 		brainstorm list of potential emphasis questions & save in word on a thumb drive	
	Week 2: Mar 23-27	custom google search cite sources & take notes- website & database & books	<ul style="list-style-type: none"> • Emphasis check-in: what resources are they using • Explain custom google search • citing sources • Using jump drives - open & save using a jump drive
	Week 3: Mar 30-Apr 3	taking notes & citing sources nonfiction— sibert awards parts of a book & answering questions how do you know you are done answering your question?	<ul style="list-style-type: none"> • revisit "credible hulk" • practice citing sources from a website article and a print book • open their word doc from their jump drive on a different computer • add to their emphasis paragraph and save
	Week 4: Apr 6-10	No School – Spring Break	No School – Spring Break
	Week 5: Apr 13-17	Community gathering	"Just Right" Books - fiction vs. nonfiction <ul style="list-style-type: none"> • why does it matter? • how do you choose a just right book? -purpose of reading the book <ul style="list-style-type: none"> ○ interest ○ readability
	Week 6: Apr 20-24	just right books, book reviews	<ul style="list-style-type: none"> • spine label poetry center Nonfiction for fun <ul style="list-style-type: none"> • Sibert Awards • Websites that recommend books • "hw" bonus nonfiction book to read for fun
	Week 7: Apr 27-May 1	speed dating? book series?	Exploring Genres (pic collage?)

			(inspiration?) tech? snipping? word chart? <ul style="list-style-type: none"> • fantasy • science fiction • sports • realistic fiction Creating a book shelf-talker <ul style="list-style-type: none"> • what makes a good/bad book review • pick a favorite book • review shelf-talker template • review snipping tool Last week for book check out
	Week 8: May 4-8	award winning books?	Finish shelf-talkers Book series round table center?
	Week 9: May 11-15	Summer reading Community gathering	<ul style="list-style-type: none"> • Community gathering • Summer reading <ul style="list-style-type: none"> ○ is there an assignment? ○ review lists and locate them on the portal ○ browse summer reading list books
	Week 10: May 18-22	Book swap	<ul style="list-style-type: none"> • Review print out of books checked out at HMS • reading and writing book reviews • Summer reading plans • book swap