

Unit, Central Idea, & Benchmarks	Week	Tuesday Swanlaw/Vance	Wednesday Beacham/Fournier	Thursday Faria/Ianzito	Friday Dills/Thompson
<p>Who We Are Each individual is unique and shaped by the world around them.</p> <p>Benchmarks</p> <ul style="list-style-type: none"> • Holding and operating an iPad correctly • Using digital image, video recording, and audio recording devices correctly • Capturing still and moving images with digital cameras and video cameras • Inserting and manipulating digital photographs in numerous applications • Be aware of the permanent and public nature of posting information on the Internet • Effectively sharing multimedia presentations within the classroom • Using multimedia applications to express, 	Week 1: Aug 11-15	No School	No School	- Introductions - First grade jitters (read aloud, fill out Venn Diagram and T-chart) - Play outside Completed All	- Introductions - First grade jitters (read aloud, fill out Venn Diagram and T-chart) - Play outside Completed all except T-chart
	Week 2: Aug 18-22	- Introductions - Essential Agreements - Library Tour - Book Care Movies and discussion Completed All	- Introductions - Essential Agreements - Library Tour - Book Care Movies and discussion Completed All	- Essential Agreements - Library Tour - Book Care Movies and discussion Completed All	- Essential Agreements - Library Tour - Book Care Movies and discussion Completed All
	Week 3: Aug 25-29	- Review learner profile: what does it look like in library/lab? - Groups: Take pictures of each other and introduce FotoBabble Completed All	- Review learner profile: what does it look like in library/lab? - Groups: Take pictures of each other and introduce FotoBabble Completed All	- Review learner profile: what does it look like in library/lab? - Groups: Take pictures of each other and introduce FotoBabble Completed All	- Review learner profile: what does it look like in library/lab? - Groups: Take pictures of each other and introduce FotoBabble Completed All
	Week 4: Sep 1-5	- Groups: Read aloud in library - Complete FotoBabble: import photo, add text and recording Completed All	- Groups: Read aloud in library - Complete FotoBabble: import photo, add text and recording Completed All	- Groups: Read aloud in library - Complete FotoBabble: import photo, add text and recording Completed All	- Groups: Read aloud in library - Complete FotoBabble: import photo, add text and recording Completed All
	Week 5: Sep 8-12	- Explain FotoBabbles are viewable online - Discuss presenting and critiquing - Present FotoBabbles	- Explain FotoBabbles are viewable online - Discuss presenting and critiquing - Present FotoBabbles	- Explain FotoBabbles are viewable online - Discuss presenting and critiquing - Present FotoBabbles	- Explain FotoBabbles are viewable online - Discuss presenting and critiquing - Present FotoBabbles

communicate, and create presentations		FotoBabble site down – Plan B: use iPads to present			
	Week 6: Sep 15-19	- What makes a good picture? - Which of our interests makes us feel at peace? - Take 1 picture of a book that represents that peace	- What makes a good picture? - Which of our interests makes us feel at peace? - Take 1 picture of a book that represents that peace	- What makes a good picture? - Which of our interests makes us feel at peace? - Take 1 picture of a book that represents that peace	- What makes a good picture? - Which of our interests makes us feel at peace? - Take 1 picture of a book that represents that peace
		Completed All	Completed All	Completed All	Completed All
Sharing the Planet Peace is created when each member of a community is valued, positive relationships are established and maintained, and conflict is managed.	Week 1: Sep 22-26	- Review peace - Go outside and take 3 pictures that make us feel peaceful	- Review peace - Go outside and take 3 pictures that make us feel peaceful	- Review peace - Go outside and take 3 pictures that make us feel peaceful	- Review peace - Go outside and take 3 pictures that make us feel peaceful
		Completed All – Have not yet introduced “peace” (just using “happy” and “calm” until later in the unit)	Completed All – Have not yet introduced “peace” (just using “happy” and “calm” until later in the unit)	Completed All – Have not yet introduced “peace” (just using “happy” and “calm” until later in the unit)	Completed All – Have not yet introduced “peace” (just using “happy” and “calm” until later in the unit)
	Week 2: Sep 29- Oct 3	AATE - Explore PicCollage	- Explore PicCollage	- Explore PicCollage	- Explore PicCollage
Benchmarks <ul style="list-style-type: none"> • Holding and operating an iPad correctly • Using digital image, video recording, and audio recording devices correctly • Capturing still and moving images with digital cameras and video cameras 		Completed All; Introduced “peace”	Completed All; Introduced “peace”	Completed All; Introduced “peace”	Completed All; Introduced “peace”
	Week 3: Oct 6-10	- Fill out graphic organizer to plan for PicCollage - Have pic slideshow going as students work	- Fill out graphic organizer to plan for PicCollage - Have pic slideshow going as students work	- Fill out graphic organizer to plan for PicCollage - Have pic slideshow going as students work	- Fill out graphic organizer to plan for PicCollage - Have pic slideshow going as students work
		Used iPads for students to reference pictures on	Used iPads for students to reference pictures on	Used iPads for students to reference pictures on	Used iPads for students to reference pictures on

<ul style="list-style-type: none"> • Inserting and manipulating digital photographs in numerous applications • Organizing thoughts and ideas in a graphic organizer • Be aware of the permanent and public nature of posting information on the Internet • Effectively sharing multimedia presentations within the classroom • Using multimedia applications to express, communicate, and create presentations • Effectively and safely critiquing presentation skills 		their own due to large number of pictures. Completed All	their own due to large number of pictures. Completed All	their own due to large number of pictures. Completed All	their own due to large number of pictures. Completed All
	Week 4: Oct 13-17	- Create PicCollages - Reference GO Completed All	- Create PicCollages - Reference GO Completed All	- Create PicCollages - Reference GO Completed All	- Create PicCollages - Reference GO Completed All
	Week 5: Oct 20-24	- Share PicCollages Completed All Mr. Novy subbed in the lab, since Mrs. P and B were out for GISL	- Share PicCollages Completed All	- Share PicCollages Completed All	- Share PicCollages Completed All
	Week 6: Oct 27-31	- Tiny Tap on library topics Completed All	- Tiny Tap on library topics Completed All	- Tiny Tap on library topics Completed All	No School – Teacher Work Day
<p>Where We Are in Time and Place People need shelter to feel safe and protected, and they build different types of shelters to suit the environment and use materials that are available.</p> <p>Benchmarks</p>	Week 1: Nov 3-7	- Turn a Three Little Pigs page into a Battle Bunny page Completed All	Need Sub – GaETC - Turn a Three Little Pigs page into a Battle Bunny page Completed All	Need Sub – GaETC - Turn a Three Little Pigs page into a Battle Bunny page Completed All	Need Sub – GaETC - Turn a Three Little Pigs page into a Battle Bunny page Completed All – Sub read aloud Battle Bunny and watched video since they missed last week
	Week 2: Nov 10-14	- Look at picture vs. video Completed All	- Look at picture vs. video - Brainstorm parts of a book Completed All	- Look at picture vs. video - Brainstorm parts of a book Completed All	- Look at picture vs. video

<ul style="list-style-type: none"> • Holding and operating an iPad correctly • Using digital image, video recording, and audio recording devices correctly • Capturing still and moving images with digital cameras and video cameras • Proper care of keyboards, mice, and headphones • Inserting and manipulating digital photographs in numerous applications • Using multimedia applications to express, communicate, and create presentations 		<ul style="list-style-type: none"> - Brainstorm parts of a book - Record video of “parts of a book” <p>Completed All</p>	<ul style="list-style-type: none"> - Record video of “parts of a book” <p>Completed All</p>	<ul style="list-style-type: none"> - Record video of “parts of a book” <p>Completed All</p>	<ul style="list-style-type: none"> - Brainstorm parts of a book - Record video of “parts of a book” <p>Completed All</p>
	Week 3: Nov 17-21	AATE <ul style="list-style-type: none"> - Drawing activity with <i>True Story of the 3 Little Pigs</i>: 4th Little Pig & About the Author <p>Completed All</p>	<ul style="list-style-type: none"> - Drawing activity with <i>True Story of the 3 Little Pigs</i>: 4th Little Pig & About the Author <p>Completed All</p>	Conferences	Conferences
	Week 4: Nov 24-28	No School – Thanksgiving Break	No School – Thanksgiving Break	No School – Thanksgiving Break	No School – Thanksgiving Break
	Week 5: Dec 1-5	<ul style="list-style-type: none"> - Remind students of video vs. pictures - Take pictures of different types of shelter on campus <p>Completed All</p>	<ul style="list-style-type: none"> - Remind students of video vs. picture - Take pictures of different types of shelter on campus <p>Completed All</p>	<ul style="list-style-type: none"> - Remind students of video vs. picture - Take pictures of different types of shelter on campus <p>Completed All</p>	<ul style="list-style-type: none"> - Remind students of video vs. picture - Take pictures of different types of shelter on campus <p>Completed All</p>
	Week 6: Dec 8-12	<ul style="list-style-type: none"> - Tiny Tap game on shelters (using student pictures) <p>Completed All</p>	<ul style="list-style-type: none"> - Tiny Tap game on shelters (using student pictures) <p>Completed All</p>	<ul style="list-style-type: none"> - Tiny Tap game on shelters (using student pictures) <p>Completed All</p>	<ul style="list-style-type: none"> - Tiny Tap game on shelters (using student pictures) <p>Completed All</p>
	Week 7: Dec 15-19	<ul style="list-style-type: none"> - Drawing Pad – Create picture for someone as a holiday gift <p>Completed All</p>	<ul style="list-style-type: none"> - Drawing Pad – Create picture for someone as a holiday gift <p>Completed All</p>	<ul style="list-style-type: none"> - Drawing Pad – Create picture for someone as a holiday gift <p>Completed All</p>	<ul style="list-style-type: none"> - Drawing Pad – Create picture for someone as a holiday gift <p>Completed All</p>
	How We Organize Ourselves A city has many systems operating to support the people living in it.	Week 1: Jan 5-9	<ul style="list-style-type: none"> - Explore Educreations - Record observations of app on ActivBoard table <p>Completed All</p>	<ul style="list-style-type: none"> - Explore Educreations - Record observations of app on ActivBoard table <p>Completed All</p>	<ul style="list-style-type: none"> - Explore Educreations - Record observations of app on ActivBoard table <p>Complete All</p>

Benchmarks <ul style="list-style-type: none"> • Holding and operating an iPad correctly • Using digital image, video recording, and audio recording devices correctly • Capturing still and moving images with digital cameras and video cameras • Inserting and manipulating digital photographs in numerous applications • Organizing thoughts and ideas in a graphic organizer 	Week 2: Jan 12-16	- Explore Teaching Graphs - Record observations of app on ActivBoard table	- Explore Teaching Graphs - Record observations of app on ActivBoard table	- Explore Teaching Graphs - Record observations of app on ActivBoard table	- Explore Teaching Graphs - Record observations of app on ActivBoard table
	Week 3: Jan 19-23	- Explore Inspiration - Record observations of app on ActivBoard Completed All	- Explore Inspiration - Record observations of app on ActivBoard Completed All	- Explore Inspiration - Record observations of app on ActivBoard Completed All	- Explore Inspiration - Record observations of app on ActivBoard Completed All
	Week 4: Jan 26-30	- Present task at hand: convey brainstormed Caldecott criteria - Select app for the task: Educreations - Take picture of book to pair with certain criteria Completed All	- Present task at hand: convey brainstormed Caldecott criteria - Select app for the task: Educreations - Take picture of book to pair with certain criteria Band Concert – only voted. Complete lesson next week.	- Present task at hand: convey brainstormed Caldecott criteria - Select app for the task: Educreations - Take picture of book to pair with certain criteria Completed All	- Present task at hand: convey brainstormed Caldecott criteria - Select app for the task: Educreations - Take picture of book to pair with certain criteria Completed All
How the World Works Man has used his curiosity, creativity, and ingenuity to make sense of the universe. Benchmarks <ul style="list-style-type: none"> • Holding and operating an iPad correctly • Using digital image, video recording, and audio recording devices correctly • Capturing still and moving images with 	Week 1: Feb 2-6	- Continue with Educreations – import picture and add voice/annotations - Save work Completed All	- Present task at hand: convey brainstormed Caldecott criteria - Select app for the task: Educreations - Take picture of book to pair with certain criteria Completed All	- Continue with Educreations – import picture and add voice/annotations - Save work Completed All	AATE - Continue with Educreations – import picture and add voice/annotations - Save work Completed All
	Week 2: Feb 9-13	- Share/Present work - Decide on app for graphing votes Completed – Did not have time for deciding app for votes	- Continue with Educreations – import picture and add voice/annotations - Save work Completed All	- Share/Present work - Decide on app for graphing votes Completed – Did not have time for deciding app for votes	- Share/Present work - Decide on app for graphing votes Completed – Did not have time for deciding app for votes

<p>digital cameras and video cameras</p> <ul style="list-style-type: none"> • Inserting and manipulating digital photographs in numerous applications • Organizing thoughts and ideas in a graphic organizer • Using chart and graphing applications to display data and show change • Be aware of the permanent and public nature of posting information on the Internet • Effectively sharing multimedia presentations within the classroom • Using multimedia applications to express, communicate, and create presentations • Effectively and safely critiquing presentation skills 	<p>Week 3: Feb 16-20</p>	<p>No School – Teacher Work Day</p>	<p>- Share/Present work - Decide on app for graphing votes</p>	<p>- Show votes in Teaching Graphs app - Plan new Educreations clip using graph on a graphic organizer</p>	<p>- Show votes in Teaching Graphs app - Plan new Educreations clip using graph on a graphic organizer</p>
	<p>Week 4: Feb 23-27</p>	<p>- Show votes in Teaching Graphs app - Plan new Educreations clip using graph on a graphic organizer</p>	<p>- Show votes in Teaching Graphs app - Plan new Educreations clip using graph on a graphic organizer</p>	<p>- Create new Educreations clip - Refer to GO from last week</p>	<p>- Create new Educreations clip - Refer to GO from last week</p>
	<p>Week 5: Mar 2-6</p>	<p>- Create new Educreations clip - Refer to GO from last week</p>	<p>- Create new Educreations clip - Refer to GO from last week</p>	<p>- Create new Educreations clip - Refer to GO from last week</p>	<p>- Present Educreations clips and review</p>
	<p>Week 6: Mar 9-13</p>	<p>- Present Educreations clips and review</p>	<p>- Present Educreations clips and review</p>	<p>Conferences</p>	<p>Conferences</p>
<p>How We Express Ourselves People recognize important personal and cultural events through</p>	<p>Week 1: Mar 16-20</p>	<p>- Look at book covers: centers with print and digital (e-books and teacher made in Book Creator)</p>	<p>- Look at book covers: centers with print and digital (e-books and teacher made in Book Creator)</p>	<p>- Look at book covers: centers with print and digital (e-books and teacher made in Book Creator)</p>	<p>- Look at book covers: centers with print and digital (e-books and teacher made in Book Creator)</p>

<p>celebrations and traditions.</p> <p>Benchmarks</p> <ul style="list-style-type: none"> • • 		<p>- Students record their opinions on paper</p> <p>- Share reflections afterward – what makes a good book cover?</p> <p>Create a list</p> <p>Completed All</p>	<p>- Students record their opinions on paper</p> <p>- Share reflections afterward – what makes a good book cover?</p> <p>Create a list</p> <p>Completed All</p>	<p>- Students record their opinions on paper</p> <p>- Share reflections afterward – what makes a good book cover?</p> <p>Create a list</p> <p>Completed All</p>	<p>- Students record their opinions on paper</p> <p>- Share reflections afterward – what makes a good book cover?</p> <p>Create a list</p> <p>Completed All</p>
	Week 2: Mar 23-27	<p>- Create paper plan for book cover</p> <p>- Review list from last week before getting started</p> <p>- Explore Book Creator</p> <p>Completed All</p>	<p>- Create paper plan for book cover</p> <p>- Review list from last week before getting started</p> <p>- Explore Book Creator</p> <p>Completed All</p>	<p>- Create paper plan for book cover</p> <p>- Review list from last week before getting started</p> <p>- Explore Book Creator</p> <p>Completed All</p>	<p>- Create paper plan for book cover</p> <p>- Review list from last week before getting started</p> <p>- Explore Book Creator</p> <p>Completed All</p>
	Week 3: Mar 30-Apr 3	<p>- Review how to use Book Creator</p> <p>- Create book cover in Book Creator</p> <p>Completed All</p>	<p>- Review how to use Book Creator</p> <p>- Create book cover in Book Creator</p> <p>Completed All</p>	<p>- Review how to use Book Creator</p> <p>- Create book cover in Book Creator</p> <p>Completed All</p>	<p>- Review how to use Book Creator</p> <p>- Create book cover in Book Creator</p> <p>Completed All</p>
	Week 4: Apr 6-10	No School – Spring Break	No School – Spring Break	No School – Spring Break	No School – Spring Break
	Week 5: Apr 13-17	<p>- Investigate inside pages: centers in same way as book cover set up</p> <p>- Students reflect on what they liked/disliked: what should our inside pages have? Make a list</p>	<p>- Investigate inside pages: centers in same way as book cover set up</p> <p>- Students reflect on what they liked/disliked: what should our inside pages have? Make a list</p>	<p>- Investigate inside pages: centers in same way as book cover set up</p> <p>- Students reflect on what they liked/disliked: what should our inside pages have? Make a list</p>	<p>- Investigate inside pages: centers in same way as book cover set up</p> <p>- Students reflect on what they liked/disliked: what should our inside pages have? Make a list</p>
	Week 6: Apr 20-24	<p>AATE</p> <p>- Review list from last week</p> <p>- Create paper plan of inside pages</p>	<p>- Review list from last week</p> <p>- Create paper plan of inside pages</p>	<p>- Review list from last week</p> <p>- Create paper plan of inside pages</p>	<p>- Review list from last week</p> <p>- Create paper plan of inside pages</p>

	Week 7: Apr 27-May 1	- Use paper plan to create inside pages in Book Creator	- Use paper plan to create inside pages in Book Creator	- Use paper plan to create inside pages in Book Creator	- Use paper plan to create inside pages in Book Creator
	Week 8: May 4-8	- Continue working on inside pages	- Continue working on inside pages	- Continue working on inside pages	- Continue working on inside pages
	Week 9: May 11-15	- Record voice in Book Creator	- Record voice in Book Creator	- Record voice in Book Creator	- Record voice in Book Creator
	Week 10: May 18-22	- Present e-books to group	- Present e-books to group	- Present e-books to group	- Present e-books to group