Unit, Central Idea, &	Week	Tuesday	Wednesday	Thursday	Friday
Benchmarks		Swanlaw/Vance	Beacham/Fournier	Faria/Ianzito	Dills/Thompson
	Week 1:	No School	No School	- Introductions	- Introductions
Who We Are	Aug 11-15			- First grade jitters (read	- First grade jitters (read
Each individual is unique				aloud, fill out Venn	aloud, fill out Venn
and shaped by the world				Diagram and T-chart)	Diagram and T-chart)
around them.				- Play outside	- Play outside
Benchmarks					Completed all except T-
<ul> <li>Holding and operating</li> </ul>				Completed All	chart
an iPad correctly	Week 2:	- Introductions	- Introductions	- Essential Agreements	- Essential Agreements
<ul> <li>Using digital image,</li> </ul>	Aug 18-22	- Essential Agreements	- Essential Agreements	- Library Tour	- Library Tour
video recording, and		- Library Tour	- Library Tour	- Book Care Movies and	- Book Care Movies and
audio recording		- Book Care Movies and	- Book Care Movies and	discussion	discussion
devices correctly		discussion	discussion		
<ul> <li>Capturing still and</li> </ul>					
moving images with		Completed All	Completed All	Completed All	Completed All
digital cameras and	Week 3:	- Review learner profile:	- Review learner profile:	- Review learner profile:	- Review learner profile:
video cameras	Aug 25-29	what does it look like in	what does it look like in	what does it look like in	what does it look like in
<ul> <li>Inserting and</li> </ul>		library/lab?	library/lab?	library/lab?	library/lab?
manipulating digital		- Groups: Take pictures	- Groups: Take pictures of	- Groups: Take pictures of	- Groups: Take pictures
photographs in		of each other and	each other and introduce	each other and introduce	of each other and
numerous applications		introduce FotoBabble	FotoBabble	FotoBabble	introduce FotoBabble
<ul> <li>Be aware of the</li> </ul>					
permanent and public		Completed All	Completed All	Completed All	Completed All
nature of posting	Week 4:	- Groups: Read aloud in	- Groups: Read aloud in	- Groups: Read aloud in	- Groups: Read aloud in
information on the	Sep 1-5	library	library	library	library
Internet		- Complete FotoBabble:	- Complete FotoBabble:	- Complete FotoBabble:	- Complete FotoBabble:
<ul> <li>Effectively sharing</li> </ul>		import photo, add text	import photo, add text	import photo, add text	import photo, add text
multimedia		and recording	and recording	and recording	and recording
presentations within					
the classroom		Completed All	Completed All	Completed All	Completed All
<ul> <li>Using multimedia</li> </ul>	Week 5:	- Explain FotoBabbles are	- Explain FotoBabbles are	- Explain FotoBabbles are	- Explain FotoBabbles are
applications to	Sep 8-12	viewable online	viewable online	viewable online	viewable online
express,		- Discuss presenting and	- Discuss presenting and	- Discuss presenting and	- Discuss presenting and
		critiquing	critiquing	critiquing	critiquing
		- Present FotoBabbles	- Present FotoBabbles	- Present FotoBabbles	- Present FotoBabbles

communicate, and					
create presentations		FotoBabble site down –			
		Plan B: use iPads to			
		present	Completed All	Completed All	Completed All
	Week 6: Sep 15-19	<ul> <li>What makes a good picture?</li> <li>Which of our interests makes us feel at peace?</li> <li>Take 1 picture of a book that represents that peace</li> </ul>	<ul> <li>What makes a good picture?</li> <li>Which of our interests makes us feel at peace?</li> <li>Take 1 picture of a book that represents that peace</li> </ul>	<ul> <li>What makes a good picture?</li> <li>Which of our interests makes us feel at peace?</li> <li>Take 1 picture of a book that represents that peace</li> </ul>	<ul> <li>What makes a good picture?</li> <li>Which of our interests makes us feel at peace?</li> <li>Take 1 picture of a book that represents that peace</li> </ul>
		Completed All	Completed All	Completed All	Completed All
	Week 1:	- Review peace	- Review peace	- Review peace	- Review peace
Sharing the Planet	Sep 22-26	- Go outside and take 3			
Peace is created when		pictures that make us			
each member of a		feel peaceful	feel peaceful	feel peaceful	feel peaceful
community is valued,					
positive relationships are		Completed All – Have	Completed All – Have not	Completed All – Have not	Completed All – Have
established and		not yet introduced	yet introduced "peace"	yet introduced "peace"	not yet introduced
maintained, and conflict is		"peace" (just using	(just using "happy" and	(just using "happy" and	"peace" (just using
managed.		"happy" and "calm" until later in the unit	"calm" until later in the unit	"calm" until later in the unit	"happy" and "calm" until later in the unit
Benchmarks	Week 2:	AATE	- Explore PicCollage	- Explore PicCollage	- Explore PicCollage
<ul> <li>Holding and operating an iPad correctly</li> </ul>	Sep 29- Oct 3	- Explore PicCollage			
<ul> <li>Using digital image,</li> </ul>		Completed All;	Completed All;	Completed All;	Completed All;
video recording, and		Introduced "peace"	Introduced "peace"	Introduced "peace"	Introduced "peace"
audio recording	Week 3:	- Fill out graphic			
devices correctly	Oct 6-10	organizer to plan for			
<ul> <li>Capturing still and</li> </ul>		PicCollage	PicCollage	PicCollage	PicCollage
moving images with		- Have pic slideshow			
digital cameras and video cameras		going as students work			
		Used iPads for students			
		to reference pictures on			

<ul> <li>Inserting and</li> </ul>		their own due to large	their own due to large	their own due to large	their own due to large
manipulating digital		number of pictures.	number of pictures.	number of pictures.	number of pictures.
photographs in		Completed All	Completed All	Completed All	Completed All
numerous applications	Week 4:	- Create PicCollages	- Create PicCollages	- Create PicCollages	- Create PicCollages
Organizing thoughts	Oct 13-17	- Reference GO	- Reference GO	- Reference GO	- Reference GO
and ideas in a graphic		Completed All	Completed All	Completed All	Completed All
organizer • Be aware of the	Week 5:	- Share PicCollages	- Share PicCollages	- Share PicCollages	- Share PicCollages
permanent and public	Oct 20-24	- Share Ficcollages			- Share Ficconages
nature of posting		Completed All			
information on the		Mr. Novy subbed in the			
Internet		lab, since Mrs. P and B			
<ul> <li>Effectively sharing</li> </ul>		were out for GISL	Completed All	Completed All	Completed All
multimedia	Week 6:	- Tiny Tap on library	- Tiny Tap on library	- Tiny Tap on library	No School – Teacher
presentations within	Oct 27-31	topics	topics	topics	Work Day
the classroom					
<ul> <li>Using multimedia</li> </ul>					
applications to					
express,					
communicate, and					
create presentations					
<ul> <li>Effectively and safely critiquing presentation</li> </ul>					
skills		Completed All	Completed All	Completed All	
3Kii3	Week 1:	- Turn a Three Little Pigs	Need Sub – GaETC	Need Sub – GaETC	Need Sub – GaETC
Where We Are in Time	Nov 3-7	page into a Battle Bunny			
and Place		page	- Turn a Three Little Pigs	- Turn a Three Little Pigs	- Turn a Three Little Pigs
People need shelter to			page into a Battle Bunny	page into a Battle Bunny	page into a Battle Bunny
feel safe and protected,			page	page	page
and they build different					
types of shelters to suit					Completed All – Sub read
the environment and use					aloud Battle Bunny and
materials that are					watched video since
available.		Completed All	Completed All	Completed All	they missed last week
Be all we de	Week 2:	- Look at picture vs.	- Look at picture vs. video	- Look at picture vs. video	- Look at picture vs.
Benchmarks	Nov 10-14	video	- Brainstorm parts of a	- Brainstorm parts of a	video
			book	book	

<ul> <li>Holding and operating an iPad correctly</li> <li>Using digital image, video recording, and audio recording</li> </ul>		- Brainstorm parts of a book - Record video of "parts of a book"	- Record video of "parts of a book" Completed All	- Record video of "parts of a book"	- Brainstorm parts of a book - Record video of "parts of a book"
<ul> <li>devices correctly</li> <li>Capturing still and moving images with digital cameras and video cameras</li> <li>Proper care of keyboards, mice, and</li> </ul>	Week 3: Nov 17-21	Completed All AATE - Drawing activity with True Story of the 3 Little Pigs: 4 <sup>th</sup> Little Pig & About the Author Completed All	- Drawing activity with <i>True Story of the 3 Little</i> <i>Pigs</i> : 4 <sup>th</sup> Little Pig & About the Author Completed All	Completed All Conferences	Completed All Conferences
headphones	Week 4:	Completed All No School –	No School –	No School –	No School –
<ul> <li>Inserting and manipulating digital</li> </ul>	Nov 24-28	Thanksgiving Break	Thanksgiving Break	Thanksgiving Break	Thanksgiving Break
<ul> <li>photographs in numerous applications</li> <li>Using multimedia applications to express, communicate, and create presentations</li> </ul>	Week 5: Dec 1-5	<ul> <li>Remind students of video vs. pictures</li> <li>Take pictures of different types of shelter on campus</li> <li>Completed All</li> </ul>	<ul> <li>Remind students of video vs. picture</li> <li>Take pictures of different types of shelter on campus</li> <li>Completed All</li> </ul>	<ul> <li>Remind students of video vs. picture</li> <li>Take pictures of different types of shelter on campus</li> <li>Completed All</li> </ul>	<ul> <li>Remind students of video vs. picture</li> <li>Take pictures of different types of shelter on campus</li> <li>Completed All</li> </ul>
	Week 6: Dec 8-12	- Tiny Tap game on shelters (using student pictures) Completed All	- Tiny Tap game on shelters (using student pictures) Completed All	- Tiny Tap game on shelters (using student pictures) Completed All	- Tiny Tap game on shelters (using student pictures) Completed All
	Week 7: Dec 15-19	<ul> <li>Drawing Pad – Create picture for someone as a holiday gift</li> <li>Completed All</li> </ul>	- Drawing Pad – Create picture for someone as a holiday gift Completed All	<ul> <li>Drawing Pad – Create picture for someone as a holiday gift</li> <li>Completed All</li> </ul>	<ul> <li>Drawing Pad – Create picture for someone as a holiday gift</li> <li>Completed All</li> </ul>
How We Organize	Week 1:	- Explore Educreations	- Explore Educreations	- Explore Educreations	- Explore Educreations
Ourselves	Jan 5-9	- Record observations of	- Record observations of	- Record observations of	- Record observations of
A city has many systems operating to support the		app on ActivBoard table	app on ActivBoard table	app on ActivBoard table	app on ActivBoard table
people living in it.		Completed All	Completed All	Complete All	Complete All

	Week 2:	- Explore Teaching	- Explore Teaching	- Explore Teaching	- Explore Teaching
Benchmarks	Jan 12-16	Graphs	Graphs	Graphs	Graphs
<ul> <li>Holding and operating</li> </ul>		- Record observations of			
an iPad correctly		app on ActivBoard table			
<ul> <li>Using digital image,</li> </ul>	Week 3:	- Explore Inspiration	- Explore Inspiration	- Explore Inspiration	- Explore Inspiration
video recording, and	Jan 19-23	- Record observations of			
audio recording		app on ActivBoard	app on ActivBoard	app on ActivBoard	app on ActivBoard
devices correctly					
<ul> <li>Capturing still and</li> </ul>		Completed All	Completed All	Completed All	Completed All
moving images with	Week 4:	- Present task at hand:			
digital cameras and	Jan 26-30	convey brainstormed	convey brainstormed	convey brainstormed	convey brainstormed
video cameras		Caldecott criteria	Caldecott criteria	Caldecott criteria	Caldecott criteria
<ul> <li>Inserting and</li> </ul>		- Select app for the task:			
manipulating digital		Educreations	Educreations	Educreations	Educreations
photographs in		- Take picture of book to			
numerous applications		pair with certain criteria			
<ul> <li>Organizing thoughts</li> </ul>					
and ideas in a graphic			Band Concert – only		
organizer			voted. Complete lesson		
		Completed All	next week.	Completed All	Completed All
How the World Works	Week 1:	- Continue with	- Present task at hand:	- Continue with	AATE
Man has used his	Feb 2-6	Educreations – import	convey brainstormed	Educreations – import	
curiosity, creativity, and		picture and add	Caldecott criteria	picture and add	- Continue with
ingenuity to make sense		voice/annotations	- Select app for the task:	voice/annotations	Educreations – import
of the universe.		- Save work	Educreations	- Save work	picture and add
			- Take picture of book to		voice/annotations
Benchmarks			pair with certain criteria		- Save work
<ul> <li>Holding and operating</li> </ul>					
an iPad correctly		Completed All	Completed All	Completed All	Completed All
<ul> <li>Using digital image,</li> </ul>	Week 2:	- Share/Present work	- Continue with	- Share/Present work	- Share/Present work
video recording, and	Feb 9-13	- Decide on app for	Educreations – import	- Decide on app for	- Decide on app for
audio recording		graphing votes	picture and add	graphing votes	graphing votes
devices correctly			voice/annotations		
<ul> <li>Capturing still and</li> </ul>		Completed – Did not	- Save work	Completed – Did not	Completed – Did not
moving images with		have time for deciding		have time for deciding	have time for deciding
		app for votes	Completed All	app for votes	app for votes

digital cameras and	Week 3:	No School – Teacher	- Share/Present work	- Show votes in Teaching	- Show votes in Teaching
video cameras	Feb 16-20	Work Day	- Decide on app for	Graphs app	Graphs app
<ul> <li>Inserting and</li> </ul>			graphing votes	- Plan new Educreations	- Plan new Educreations
manipulating digital				clip using graph on a	clip using graph on a
photographs in				graphic organizer	graphic organizer
numerous applications					
<ul> <li>Organizing thoughts</li> </ul>			Completed All	Completed All	Completed All
and ideas in a graphic	Week 4:	- Show votes in Teaching	- Show votes in Teaching	- Create new	- Create new
organizer	Feb 23-27	Graphs app	Graphs app	Educreations clip	Educreations clip
<ul> <li>Using chart and</li> </ul>		- Plan new Educreations	- Plan new Educreations	- Refer to GO from last	- Refer to GO from last
graphing applications		clip using graph on a	clip using graph on a	week	week
to display data and		graphic organizer	graphic organizer		
show change					
<ul> <li>Be aware of the</li> </ul>		Completed All	Snow Day – No Class	Snow Day – No Class	Completed All
permanent and public	Week 5:	- Create new	- Create new	- Create new	- Present Educreations
nature of posting	Mar 2-6	Educreations clip	Educreations clip	Educreations clip	clips and review
information on the		- Refer to GO from last	- Refer to GO from last	- Refer to GO from last	
Internet		week	week	week	
<ul> <li>Effectively sharing</li> </ul>					
multimedia		Completed All	Completed All	Completed All	Completed All
presentations within	Week 6:	- Present Educreations	- Present Educreations	Conferences	Conferences
the classroom	Mar 9-13	clips and review	clips and review		
<ul> <li>Using multimedia</li> </ul>					
applications to					
express,					
communicate, and					
create presentations					
<ul> <li>Effectively and safely</li> </ul>					
critiquing presentation					
skills					
		Completed All	Completed All	Completed All	Completed All
How We Express	Week 1:	- Look at book covers:			
Ourselves	Mar 16-20	centers with print and			
People recognize		digital (e-books and	digital (e-books and	digital (e-books and	digital (e-books and
important personal and		teacher made in Book			
cultural events through		Creator)	Creator)	Creator)	Creator)

celebrations and		- Students record their	- Students record their	- Students record their	- Students record their
traditions.		opinions on paper	opinions on paper	opinions on paper	opinions on paper
		- Share reflections	- Share reflections	- Share reflections	- Share reflections
Benchmarks		afterward – what makes	afterward – what makes	afterward – what makes	afterward – what makes
•		a good book cover?	a good book cover?	a good book cover?	a good book cover?
•		Create a list	Create a list	Create a list	Create a list
		Completed All	Completed All	Completed All	Completed All
	Week 2:	- Create paper plan for	- Create paper plan for	- Create paper plan for	- Create paper plan for
	Mar 23-27	book cover	book cover	book cover	book cover
		- Review list from last	- Review list from last	- Review list from last	- Review list from last
		week before getting	week before getting	week before getting	week before getting
		started	started	started	started
		- Explore Book Creator	- Explore Book Creator	- Explore Book Creator	- Explore Book Creator
		Completed All	Completed All	Completed All	Completed All
	Week 3:	- Review how to use	- Review how to use Book	- Review how to use Book	- Review how to use
	Mar 30-Apr	Book Creator	Creator	Creator	Book Creator
	3	- Create book cover in	- Create book cover in	- Create book cover in	- Create book cover in
		Book Creator	Book Creator	Book Creator	Book Creator
		Completed All	Completed All	Completed All	Completed All
	Week 4:	No School – Spring	No School – Spring Break	No School – Spring Break	No School – Spring
	Apr 6-10	Break			Break
	Week 5:	- Investigate inside	- Investigate inside	<ul> <li>Investigate inside</li> </ul>	<ul> <li>Investigate inside</li> </ul>
	Apr 13-17	pages: centers in same	pages: centers in same	pages: centers in same	pages: centers in same
		way as book cover set up	way as book cover set up	way as book cover set up	way as book cover set up
		- Students reflect on	- Students reflect on	<ul> <li>Students reflect on</li> </ul>	- Students reflect on
		what they liked/disliked:	what they liked/disliked:	what they liked/disliked:	what they liked/disliked:
		what should our inside	what should our inside	what should our inside	what should our inside
		pages have? Make a list	pages have? Make a list	pages have? Make a list	pages have? Make a list
	Week 6: Apr 20-24	AATE			
		- Review list from last	- Review list from last	- Review list from last	- Review list from last
		week	week	week	week
		- Create paper plan of	- Create paper plan of	- Create paper plan of	- Create paper plan of
		inside pages	inside pages	inside pages	inside pages

Week 7:	- Use paper plan to			
Apr 27-May	create inside pages in			
1	Book Creator	Book Creator	Book Creator	Book Creator
Week 8:	- Continue working on			
May 4-8	inside pages	inside pages	inside pages	inside pages
Week 9:	- Record voice in Book			
May 11-15	Creator	Creator	Creator	Creator
Week 10:	- Present e-books to			
May 18-22	group	group	group	group