

High Meadows School Library Scope and Sequence

1st/2nd Skills Record 2014-2015

Standards	Skill Indicators and Benchmarks	Six Week Units					
Standard 1	Students gain knowledge through inquiry and critical thinking	1	2	3	4	5	6
1.1	Develop and refine a range of questions to frame the search for new understanding						
	a. Brainstorm ideas to recall known information						
	b. Ask questions to seek clarification						
	c. Pose realistic and investigative questions						
	d. Begin to explore ways to answer questions						
1.2	Locate, evaluate, and select valid, accurate and authoritative resources to answer questions						
	a. Understand how the library is organized in order to independently locate materials						
	b. Differentiate between fiction and nonfiction						
	c. Demonstrate responsible use of library materials						
	d. Begin to use library catalog to identify and locate resources						
1.3	Evaluate information for relevancy and systematically record needed information						
	a. Identify parts of a book						
	b. Distinguish roles of author and illustrator						
	c. Locate and use text features such as table of contents and index						
	d. Interpret information represented in pictures and simple charts						
Standard 2	Students organize, synthesize, and apply new knowledge						
2.1	Organize collected information so it is useful						
	a. Use graphic organizers to organize information						
	b. Demonstrate simple organizational skills such as sorting and categorizing						
2.2	Interpret data to draw conclusions from the information						
	a. Participate in group discussions to draw conclusions						
	b. Verbally explain their own interpretation of ideas and information						

Standard 3	Students communicate knowledge ethically and productively and engage in reflective practices						
3.1	Present ideas and information according to purpose of research and the audience						
	a. Communicate effectively using oral skills to share knowledge						
	b. Collaborate effectively with others						
	c. Participate in discussions and listen well						
3.2	Reflect on the research process, product, and presentation						
	a. Use evidence to support a personal opinion						
Standard 4	Students pursue personal enrichment and aesthetic growth						
4.1	Read widely and fluently						
	a. Recognize a variety of authors and illustrators						
	b. Explore award lists and recognize the importance of literature awards						
	c. Recognizes various literary forms						
	d. Create original works as a means of group or personal expression						
	e. Compare and contrast characters in two different stories or plots in two different stories by the same author						
	f. Discuss favorite books and authors						
	g. Can select "just right" books						
4.2	Seek information for personal interests in a variety of genres						
	a. Choose fiction and nonfiction resources at appropriate interest and reading levels						
	b. Read a variety of fiction and nonfiction for enjoyment and information						
	c. Read informational texts to answer personal questions						