## High Meadows School Library Scope and Sequence

## 1<sup>st</sup>/2<sup>nd</sup> Skills Record 2014-2015

Standards Standard 1	Skill Indicators and Benchmarks     Students gain knowledge through inquiry and critical thinking		Six Week Units						
		1	2	3	4	5	6		
1.1	Develop and refine a range of questions to frame the search for new								
	understanding								
	a. Brainstorm ideas to recall known information								
	b. Ask questions to seek clarification								
	c. Pose realistic and investigative questions								
	d. Begin to explore ways to answer questions								
1.2	Locate, evaluate, and select valid, accurate and authoritative resources to								
	answer questions								
	a. Understand how the library is organized in order to independently								
	locate materials								
	b. Differentiate between fiction and nonfiction								
	c. Demonstrate responsible use of library materials								
	d. Begin to use library catalog to identify and locate resources								
1.3	Evaluate information for relevancy and systematically record needed								
	information								
	a. Identify parts of a book								
	b. Distinguish roles of author and illustrator								
	c. Locate and use text features such as table of contents and index								
	d. Interpret information represented in pictures and simple charts								
Standard 2	Students organize, synthesize, and apply new knowledge								
2.1	Organize collected information so it is useful								
	a. Use graphic organizers to organize information								
	b. Demonstrate simple organizational skills such as sorting and								
	categorizing								
2.2	Interpret data to draw conclusions from the information								
	a. Participate in group discussions to draw conclusions								
	b. Verbally explain their own interpretation of ideas and information								

reflective practices   3.1 Present ideas and information according to purpose of research and the audience   a. Communicate effectively using oral skills to share knowledge	Standard 3	Students communicate knowledge ethically and productively and engage in				
audiencea. Communicate effectively using oral skills to share knowledgeII <tdi< td="">II<tdi< td="">II<th></th><th>reflective practices</th><th></th><th></th><th></th><th></th></tdi<></tdi<>		reflective practices				
a.Communicate effectively using oral skills to share knowledgeImage: Communicate effectively with othersImage: Communicate effectively and end with effective	3.1	Present ideas and information according to purpose of research and the				
b. Collaborate effectively with othersImage: Collaborate effectively with effectively with effectively with effectively with effectively with effectively effectively effectively with ef		audience				
c.Participate in discussions and listen wellImage: Constant of the search process, product, and presentation3.2Reflect on the research process, product, and presentationa.Use evidence to support a personal opinionImage: Constant of the search process, product, and presentationStandard 4Students pursue personal enrichment and aesthetic growth4.1Read widely and fluentlya.Recognize a variety of authors and illustratorsImage: Constant of the search process of group or personal expressionb.Explore award lists and recognize the importance of literature awardsImage: Constant of the same authorc.Recognizes various literary formsImage: Constant of the same authord.Create original works as a means of group or personal expressionImage: Constant of the same authorf.Discuss favorite books and authorsImage: Constant of the personal interests in a variety of genresa.Choose fiction and nonfiction resources at appropriate interest and reading levelsImage: Constant of the personal interest of the same authorb.Real a variety of fiction and nonfiction for enjoyment and informationImage: Constant of the same author		a. Communicate effectively using oral skills to share knowledge				
3.2 Reflect on the research process, product, and presentation Image: Students pursue personal opinion Image: Students pursue personal enrichment and aesthetic growth   4.1 Read widely and fluently Image: Students pursue personal enrichment and aesthetic growth   4.1 Read widely and fluently Image: Students pursue personal enrichment and aesthetic growth   4.1 Read widely and fluently Image: Students pursue personal enrichment and aesthetic growth   4.1 Recognize a variety of authors and illustrators Image: Students pursue personal expression Image: Students pursue personal expression Image: Students pursue personal expression   0 Create original works as a means of group or personal expression Image: Students pursue personal expression <t< td=""><td></td><td>b. Collaborate effectively with others</td><td></td><td></td><td></td><td></td></t<>		b. Collaborate effectively with others				
a. Use evidence to support a personal opinionImage: Can select "just right" booksImage: Can select "just right" books		c. Participate in discussions and listen well				
Standard 4Students pursue personal enrichment and aesthetic growth4.1Read widely and fluentlya. Recognize a variety of authors and illustratorsb. Explore award lists and recognize the importance of literature awardsc. Recognizes various literary formsd. Create original works as a means of group or personal expressione. Compare and contrast characters in two different stories or plots in two different stories by the same authorf. Discuss favorite books and authorsg. Can select "just right" books4.2Seek information for personal interests in a variety of genresa. Choose fiction and nonfiction resources at appropriate interest and reading levelsb. Read a variety of fiction and nonfiction for enjoyment and informationb. Read a variety of fiction and nonfiction for enjoyment and information	3.2	Reflect on the research process, product, and presentation				
4.1 Read widely and fluently   a. Recognize a variety of authors and illustrators      b. Explore award lists and recognize the importance of literature awards      c. Recognizes various literary forms        d. Create original works as a means of group or personal expression		a. Use evidence to support a personal opinion				
a. Recognize a variety of authors and illustrators Image: Compare and contrast characters in two different stories or plots in two different stories by the same author Image: Compare and contrast characters in two different stories or plots in two different stories by the same author Image: Compare and contrast characters in two different stories or plots in two different stories by the same author Image: Compare and contrast characters in two different stories or plots in two different stories by the same author Image: Compare and contrast characters in two different stories or plots in two different stories by the same author Image: Compare and contrast characters in two different stories or plots in two different stories by the same author Image: Compare and contrast characters in two different stories or plots in two different stories by the same author Image: Compare and contrast characters in two different stories or plots in two different stories by the same author Image: Compare and contrast characters in two different stories or plots in two different stories by the same author Image: Compare and contrast characters in a variety of genres Image: Compare and contrast characters in a variety of genres Image: Compare and contrast characters in a variety of genres Image: Compare and contrast characters in a variety of genres Image: Compare and contrast characters in a variety of genres Image: Compare and contrast characters in a variety of genres Image: Compare and contrast characters in a variety of genres Image: Compare and contrast characters in a variety of genres Image: Compare and contrast characters in a variety of genres Image: Compare and contrasters in a variety of genres <td< td=""><td>Standard 4</td><td>Students pursue personal enrichment and aesthetic growth</td><td>·</td><td>•</td><td></td><td></td></td<>	Standard 4	Students pursue personal enrichment and aesthetic growth	·	•		
b. Explore award lists and recognize the importance of literature awards Image: Comparison of the comparison o	4.1	Read widely and fluently				
c.Recognizes various literary formsImage: Compare and contrast characters in two different stories or plots in two different stories by the same authorImage: Compare and contrast characters in two different stories or plots in two different stories by the same authorImage: Compare and contrast characters in two different stories or plots in two different stories by the same authorImage: Compare and contrast characters in two different stories or plots in two different stories by the same authorImage: Compare and contrast characters in two different stories or plots in two different stories by the same authorImage: Compare and contrast characters in authorImage: Compare and contrast characters in authorImage: Compare and contrast characters in authorImage: Compare and contrast charactersImage: Compare and contrastersImage: Compare and compareImage: Compare and contrastersImage:		a. Recognize a variety of authors and illustrators				
d. Create original works as a means of group or personal expression Image: Compare and contrast characters in two different stories or plots in two different stories by the same author Image: Compare and contrast characters in two different stories or plots in two different stories by the same author Image: Compare and contrast characters in two different stories or plots in two different stories by the same author Image: Compare and contrast characters in two different stories or plots in two different stories by the same author Image: Compare and contrast characters in authors Image: Compare and contrast characters in authors Image: Compare and contrast characters in authors Image: Compare and contrast characters in a variety of genres Image: Compare and contrast right" books Image: Compare and right" books Image: Compare and contrast right" books Image: Compare and contrast right" books Image: Compare and contrast right" books Image: Compare and right" books Image: Compare an		b. Explore award lists and recognize the importance of literature awards				
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f. Discuss favorite books and authors Image: Can select "just right" books Image: Can select "just right" books   g. Can select "just right" books Image: Can select "just right" books Image: Can select "just right" books   4.2 Seek information for personal interests in a variety of genres Image: Can select "just right" books   a. Choose fiction and nonfiction resources at appropriate interest and reading levels Image: Can select "just right" books   b. Read a variety of fiction and nonfiction for enjoyment and information Image: Can select "just right" books		e. Compare and contrast characters in two different stories or plots in two				
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		reading levels				
c. Read informational texts to answer personal guestions		b. Read a variety of fiction and nonfiction for enjoyment and information				
		c. Read informational texts to answer personal questions				